

**Effective Revision and Subject Breakdowns:**

- Revising regularly in manageable bursts is the best way to ensure knowledge 'sticks and exam practice is fluent and effective in building stamina, resilience, and confidence.
- Revise three-hours per night. 3-4 subjects – 45 minutes - 1 hour.
- Revision card quizzing and exam practice (timed and in silence) are the key - focusing on the timings and structures you have been taught in class.
- Use knowledge organisers, expert models, and the links to websites and revision clips below as well as listening to revision podcasts so you are using every sense to revise.
- Please find a summary on the accompanying pages to support you in understand 'what' to revise and 'how' to revise in each subject.

Here is an example of how to structure your revision schedule:

(Note: substitute the options on each band for the option you study. E.g., Option A – Geography.)

| Subject        | Monday               | Tuesday              | Wednesday          | Thursday             | Friday             | Saturday             | Sunday               |
|----------------|----------------------|----------------------|--------------------|----------------------|--------------------|----------------------|----------------------|
| <b>CORE</b>    | Science<br>Maths     | English<br>Maths     | Science<br>English | Maths                | English<br>Science | Maths                | English<br>Science   |
| <b>OPTIONS</b> | Option D<br>Option C | Option B<br>Option A | Option D           | Option C<br>Option B | Option A           | Option C<br>Option D | Option A<br>Option B |

| Option A   | Option B   | Option C  | Option D  |
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| French<br>History<br>Geography<br>Health and Social Care | Geography<br>Enterprise and Marketing<br>French<br>History | 3D Design<br>Computer Science<br>Photography<br>Art<br>Sport<br>Triple Science<br>Music<br>Business | Business<br>Sport<br>Travel and Tourism<br>Triple Science<br>iMedia<br>Hospitality and Catering<br>Health and Social Care |

| English Language and Literature  |   | Maths (Higher)  |  | Maths (Foundation)  |  |
|--|---|---|--|---|--|
| What?  | How?  | What?   | How?   | What?   | How?   |
| <b>Language Paper 1</b><br>(1) Retrieval<br>(2) Language Analysis<br>(3) Structural Analysis<br>(4) Evaluation<br>(5) Creative Writing<br><br><b>Language Paper 2</b><br>(1) True or False<br>(2) Summary<br>(3) Language Analysis<br>(4) Comparison of Opinions<br>(5) Nonfiction Writing<br><br><b>Literature 1</b><br>(A) Macbeth<br>(B) A Christmas Carol<br>Macbeth | - Practice past papers (given out in school), focusing on Language Analysis, Evaluation and Creative Writing initially, them moving on to smaller questions.<br><br>- Mr Bruff Videos:<br><a href="#">AQA English Language Paper 1 Question 1 (2024 onwards) (youtube.com)</a><br><br>- Practice past papers (given out in school), focusing on Language Analysis, Comparison and Nonfiction Writing initially, them moving on to smaller questions.<br><br>- Mr Bruff Videos:<br><a href="#">AQA English Language Paper 2 Question 1 (2024 onwards) (youtube.com)</a><br><br>- Practice past papers (given out in school), learning of revision cards and Powerful | Calculator:<br><b>High Frequency</b> <ul style="list-style-type: none"> <li>• Histograms</li> <li>• Cumulative frequency</li> <li>• Quadratic formula</li> <li>• Iteration</li> <li>• Circle theorems</li> <li>• Averages from tables</li> <li>• Compound interest</li> <li>• Venn Diagrams</li> <li>• Substitution</li> <li>• Speed, Distance, Time</li> <li>• Bounds</li> </ul> Non-calculator<br><b>High Frequency</b> | Sparx Maths – Complete fix ups.<br><br>Sparx Maths – Revision section.<br><br>Sparx Maths – Search individual topics in independent revision.<br><br>Corbett Maths<br><a href="#">Videos and Worksheets – Corbettmaths</a><br>Modelled videos and supported exam practice worksheets<br><br>On Maths.com<br><a href="#">onmaths   The home of GCSE Maths</a><br>Complete online Maths mock exams – mini mocks (45 Minutes), full mock (1hr 30). These are live marked and produce a grade. Predicted papers based on high frequency are available. | Calculator:<br><br><br><br><br><br><br><br><br><br>Non-calculator | Sparx Maths – Complete fix ups.<br><br>Sparx Maths – Revision section.<br><br>Sparx Maths – Search individual topics in independent revision.<br><br>Corbett Maths<br><a href="#">Videos and Worksheets – Corbettmaths</a><br>Modelled videos and supported exam practice worksheets<br><br>On Maths.com<br><a href="#">onmaths   The home of GCSE Maths</a><br>Complete online Maths mock exams – mini mocks (45 Minutes), full mock (1hr 30). These are live marked and produce a grade. Predicted papers based on high frequency are available. |

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| <p><b>Literature 2</b><br/>(A) Blood Brothers<br/>(B) Love and Relationships poetry<br/>(C) Unseen Poetry</p> | <p>Knowledge plans (look, cover, write), Seneca quizzes.</p> <p>- Mr Bruff Videos:<br/><a href="#">Character Analysis: Macbeth (youtube.com)</a><br/><a href="#">Ebenezer Scrooge: Character Analysis - 'A Christmas Carol' (youtube.com)</a></p> <p>- Practice past papers (given out in school), learning of revision cards and Powerful Knowledge plans (look, cover, write), Seneca quizzes.</p> <p>- Mr Bruff Videos:<br/><a href="#">Elizabeth Barrett Browning: 'Sonnet 29 (XXIX)' Mr Bruff Analysis (youtube.com)</a><br/><a href="#">AQA Unseen Poetry Part 1 - YouTube</a></p> |  |  |  |  |
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| Further Maths  |  | Music  |   |
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| What?  | How?   | What?  | How?  |
| <p><b>High Frequency Topics</b></p> <p><b>Number</b><br/>Product Rule for Counting<br/>Surds – rationalising with the conjugate</p> <p><b>Algebra</b><br/>Solving Quadratic Equations and Inequalities<br/>Solving Simultaneous Equations (linear, quadratic, three unknowns)<br/>Factor Theorem<br/>Binomial Expansion</p> <p><b>Geometry and Trigonometry</b><br/>Circle Theorems<br/>Sine and Cosine Rule<br/>Trig Identities<br/>Trig Exact Values and Cycles</p> <p><b>Calculus</b><br/>Differentiation<br/>Finding the gradient<br/>Finding the stationary points Equations of tangents and normal</p> <p><b>Matrices</b><br/>Matrix Multiplication<br/>Matrix Transformations</p> | <p><b>Sparx Maths</b> – Search individual topics in independent revision. Each student has been given an individual list.</p> <p><b>Corbett Maths</b><br/><a href="#">Further Maths – Corbettmaths</a><br/>Modelled videos and supported exam practice worksheets</p> <p><b>Corbett Maths Five a Day</b><br/><a href="#">5-a-day Further Maths – Corbettmaths</a></p> <p><b>Dr Austin Maths</b><br/><a href="#">LEVEL 2 FM   Dr Austin Maths</a></p> <p><b>1<sup>st</sup> Class Maths</b><br/><a href="#">L2 Further Maths   1st Class Maths</a></p> <p>Folder shared with students with revision materials.<br/>Past Papers handed to students.</p> | <p><b>Component 2 – Composing Coursework (30%)</b></p> <p><b>Component 3 – Listening &amp; Appraisal (40%)</b><br/>AOS1: Forms &amp; Devices<br/>AOS2: Music for Ensemble<br/>AOS3: Film Music<br/>AOS4: Popular Music</p> | <p><i>Complete coursework in lessons and Monday P5s</i></p> <p><i>BBC Bitesize GCSE:</i><br/><a href="#">GCSE Music - Eduqas - BBC Bitesize</a></p> <p><i>Eduqas Digital Resources on Musical Elements:</i><br/><a href="#">Resource (eduqas.co.uk)</a></p> <p>Eduqas Digital Resources on AOS: <a href="#">Eduqas Digital Educational Resources</a></p> <p>HW listening questions in revision booklet: <a href="#">HW Listening practice.pdf</a></p> <p>Revision platform for all set works, music theory and areas of study. Log in details to be shared shortly.<br/>Focus on Sound: <a href="#">Focus on Sound   Focus on Sound</a></p> |

| Science Combined (Higher)   |   | Science Combined (Foundation)   |  | Biology - Triple  |   |
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| What?   | How?  | What?   | How?   | What?   | How?  |
| <p><b>Biology</b><br/><b>Paper 1 (10<sup>th</sup> May)</b><br/>B1- Cell Biology<br/>B2- Organisation<br/>B3- Infection and response<br/>B4- Bioenergetics</p> <p><b>Paper 2 (7<sup>th</sup> June)</b><br/>B5- Homeostasis<br/>B6- Inheritance<br/>B7- Ecology</p> <p><b>Chemistry</b><br/><b>Paper 1 Topics (17<sup>th</sup> May):</b><br/>C1 – Atomic structure and periodic table</p> | <p>-Watch free science lesson videos- Link below<br/><a href="https://www.freesciencelessons.co.uk/videos/">https://www.freesciencelessons.co.uk/videos/</a></p> <ul style="list-style-type: none"> <li>- Log onto SENECA- All topics set by your class teacher.</li> <li>- Go through past papers link below.<br/>Biology<br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-1/</a></li> </ul> <p><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-2/</a></p> <p>Chemistry</p> | <p><b>Biology</b><br/><b>Paper 1 (10<sup>th</sup> May)</b><br/>B1- Cell Biology<br/>B2- Organisation<br/>B3- Infection and response<br/>B4- Bioenergetics</p> <p><b>Paper 2 (7<sup>th</sup> June)</b><br/>B5- Homeostasis<br/>B6- Inheritance<br/>B7- Ecology</p> <p><b>Chemistry</b><br/><b>Paper 1 Topics (17<sup>th</sup> May):</b><br/>C1 – Atomic structure and periodic table</p> | <p>Watch free science lesson videos- Link below.<br/><a href="https://www.freesciencelessons.co.uk/videos/">https://www.freesciencelessons.co.uk/videos/</a></p> <ul style="list-style-type: none"> <li>- Log onto SENECA- All topics set by your class teacher.</li> <li>- Go through past papers link below.<br/>Biology<br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-1/</a></li> </ul> <p><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-biology-2/</a></p> <p><b>Chemistry</b></p> | <p><b>Biology</b><br/><b>Paper 1 (10<sup>th</sup> May)</b><br/>B1- Cell Biology<br/>B2- Organisation<br/>B3- Infection and response<br/>B4- Bioenergetics</p> <p><b>Paper 2 (7<sup>th</sup> June)</b><br/>B5- Homeostasis<br/>B6- Inheritance<br/>B7- Ecology</p> | <p>-Watch free science lesson videos- Link below<br/><a href="https://www.freesciencelessons.co.uk/videos/">https://www.freesciencelessons.co.uk/videos/</a></p> <ul style="list-style-type: none"> <li>- Log onto SENECA- All topics set by your class teacher.</li> <li>- Go through past papers link below.</li> </ul> <p>Work through past papers, Links below: -<br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-biology/aqa-paper-1/">https://www.physicsandmathstutor.com/past-papers/gcse-biology/aqa-paper-1/</a><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-biology/aqa-paper-2/">https://www.physicsandmathstutor.com/past-papers/gcse-biology/aqa-paper-2/</a></p> |

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| <p>C2 – Structure and bonding<br/>C3 – Quantitative chemistry<br/>C4 – Chemical Changes<br/>C5 – Energy changes</p> <p><b>Paper 2 Topics (11<sup>th</sup> June):</b><br/>C6 – Rates of reaction<br/>C7 – Organic chemistry<br/>C8 – Chemical analysis<br/>C9 – Atmosphere<br/>C10 – Using resources.<br/>Paper 1 (17th May)</p> <p>Paper 2 (11th June)</p> <p><b>Physics</b><br/><b>Paper 1 (24<sup>th</sup> May)</b><br/>P1- Energy<br/>P2- Electricity<br/>P3- Particle Model<br/>P4- Atomic Structure</p> <p><b>Paper 2 (14<sup>th</sup> June)</b><br/>P5- Forces<br/>P6- Waves<br/>P7- Electromagnetism</p> | <p><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-1/</a><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-2/</a></p> <p>Physics<br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-1/</a><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-2/</a></p> | <p>C2 – Structure and bonding<br/>C3 – Quantitative chemistry<br/>C4 – Chemical Changes<br/>C5 – Energy changes</p> <p><b>Paper 2 Topics (11<sup>th</sup> June):</b><br/>C6 – Rates of reaction<br/>C7 – Organic chemistry<br/>C8 – Chemical analysis<br/>C9 – Atmosphere<br/>C10 – Using resources.<br/>Paper 1 Topics (17th May):</p> <p><b>Physics</b><br/><b>Paper 1 (24<sup>th</sup> May)</b><br/>P1- Energy<br/>P2- Electricity<br/>P3- Particle Model<br/>P4- Atomic Structure</p> <p><b>Paper 2 (14<sup>th</sup> June)</b><br/>P5- Forces<br/>P6- Waves<br/>P7- Electromagnetism</p> | <p><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-1/</a><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-2/</a></p> <p>Physics<br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-1/</a><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-2/</a></p> |  |  |
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| Chemistry - Triple   |   | Physics - Triple   |  | French (Foundation and Higher)   |   |
|--|---|--|--|--|---|
| What?  | How?  | What?  | How?   | What?  | How?  |
| <p><b>Paper 1 Topics (17<sup>th</sup> May):</b><br/>C1 – Atomic structure and periodic table<br/>C2 – Structure and bonding<br/>C3 – Quantitative chemistry<br/>C4 – Chemical Changes<br/>C5 – Energy changes</p> <p><b>Paper 2 Topics (11<sup>th</sup> June):</b><br/>C6 – Rates of reaction<br/>C7 – Organic chemistry<br/>C8 – Chemical analysis<br/>C9 – Atmosphere<br/>C10 – Using resources.</p> | <p>-Watch free science lesson videos- Link below<br/><a href="https://www.freesciencelessons.co.uk/videos/">https://www.freesciencelessons.co.uk/videos/</a></p> <ul style="list-style-type: none"> <li>- Log onto SENECA- All topics set by your class teacher.</li> <li>- Go through past papers link below:</li> </ul> <p><b>Paper 1:</b><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-1/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-1/</a></p> <p><b>Paper 2:</b><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-2/">https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-chemistry-2/</a></p> <p><a href="#">GCSE Chemistry (Single Science) - AQA - BBC Bitesize</a></p> | <p><b>Physics</b><br/><b>Paper 1 (24<sup>th</sup> May)</b><br/>P1- Energy<br/>P2- Electricity<br/>P3- Particle Model<br/>P4- Atomic Structure</p> <p><b>Paper 2 (14<sup>th</sup> June)</b><br/>P5- Forces<br/>P6- Waves<br/>P7- Electromagnetism<br/>P8- Space</p> | <p>-Watch free science lesson videos- Link below<br/><a href="https://www.freesciencelessons.co.uk/videos/">https://www.freesciencelessons.co.uk/videos/</a></p> <ul style="list-style-type: none"> <li>- Log onto SENECA- All topics set by your class teacher.</li> <li>- Go through past papers link below.</li> </ul> <p>Work through Past papers, Links found below.</p> <p><a href="https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-1/">https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-1/</a><br/><a href="https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-2/">https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-2/</a></p> | <p><b>Paper 1 Listening and Paper 3 Reading</b><br/><i>Tuesday 14<sup>th</sup> May</i></p> <p><b>Paper 2 Speaking</b><br/><i>Monday 22<sup>nd</sup> or Tuesday 23<sup>rd</sup> April</i></p> <p><b>Paper 4 Writing</b><br/><i>Thursday 23<sup>rd</sup> May</i></p> | <p>Learn your vocabulary. The more you know, the more you understand. Use languagenut.com to practice exam questions and vocabulary.</p> <p>Use your vocabulary booklet to create flash cards.</p> <p>Know your ACOINS and tenses. Practice them on languagenut.com or use the Y11 Revision booklet.</p> <p>You must also prepare your own topic for the general conversation. Use your speaking booklet to practice questions.</p> <p>Use the Y11 booklet to learn ACOINS and practice forming past, present and future tenses as well as a justified opinion. You can use languagenut.com to practice writing answers or use the writing booklet.</p> |

| History   |  | Geography  |   |
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| What?   | How?   | What?  | How?  |
| <p><b>Paper 1: Medicine in Britain and Medicine on the Western Front</b><br/>1 hour 15<br/>15<sup>th</sup> May</p> <p><b>Time periods:</b><br/>Medieval 1250-1500<br/>Renaissance 1500-1700<br/>Industrial 1700-1900<br/>Modern- 1900-Present day</p> <p><b>Themes:</b><br/>Cause/ Treatment/ Prevention/ Care/ Surgery</p> | <p>Watch the videos below:<br/><a href="#">Medicine in Britain, c.1250 to the present day - GCSE History - BBC Bitesize</a></p> <p>Overview A3 grid<br/>Revision cards- key individuals<br/>Practice exam questions.</p> <p><i>Remember the focus is change and continuity. This means before and after.</i></p> <p>Western front- 2 pieces of SFD for each event or development.</p>              | <p>Paper 1: Global Geographical Issues<br/>1 hour 30<br/>17<sup>th</sup> May</p> <p>Section A: Hazardous Earth (Climate change, Tropical cyclones, Tectonics)</p> <p>Section B:<br/>Development Dynamics (India)</p> <p>Section C:<br/>Urbanising World (Lagos, Nigeria)</p> | <p>Paper 1 Section A videos:<br/><a href="https://youtube.com/playlist?list=PLfDjOth8P1aPIGLzWzwNrDQQghu0NCxpN&amp;si=dw2AKjm28j6GC8Re">https://youtube.com/playlist?list=PLfDjOth8P1aPIGLzWzwNrDQQghu0NCxpN&amp;si=dw2AKjm28j6GC8Re</a></p> <p>Paper 1 Section B videos:<br/><a href="https://youtube.com/playlist?list=PLfDjOth8P1aPr1TRigPmPFVrJx3sUjEuz&amp;si=xnodzmdp4hla7SUA">https://youtube.com/playlist?list=PLfDjOth8P1aPr1TRigPmPFVrJx3sUjEuz&amp;si=xnodzmdp4hla7SUA</a></p> <p>Paper 1 Section C videos:<br/><a href="https://youtube.com/playlist?list=PLfDjOth8P1aOpu3IB67_KFCahhMDAaQw3&amp;si=OgdLMbnULbqnRkF2">https://youtube.com/playlist?list=PLfDjOth8P1aOpu3IB67_KFCahhMDAaQw3&amp;si=OgdLMbnULbqnRkF2</a></p> <p>Paper 1 Knowledge organisers, CGP guides, and question booklets already given to you by your class teacher.</p> |
| <p><b>Paper 2: Cold War and Elizabethan England</b><br/>1 hour 45<br/>4<sup>th</sup> June</p> <p><b>Cold War:</b><br/>Origins of the Cold War<br/>Cold War crises<br/>End of the Cold War</p>   | <p><b>Cold War:</b><br/>Watch the videos below:<br/><a href="#">The Three Conferences: Superpower Relations and the Cold War GCSE Edexcel History (youtube.com)</a></p> <p>Timelines<br/>Revision cards with one side SFD and the other side consequence 5.<br/>Practice exam questions.</p> <p><i>Remember the focus is consequence. You need to use consequence 5 to analyse all events.</i></p> | <p>Paper 2: UK Geographical Issues<br/>1 hour 30<br/>5<sup>th</sup> June</p> <p>Section A: UK physical landscapes (geology, coasts, rivers)</p> <p>Section B:<br/>UK human landscapes (London)</p> <p>Section C:<br/>Fieldwork (Hornsea and Sheffield)</p>                   | <p>Paper 2 Section A videos:<br/><a href="https://youtube.com/playlist?list=PLfDjOth8P1aMq5YvbOXtms5_RKLhv3rZ_&amp;si=8lth8kk0kF5H81v">https://youtube.com/playlist?list=PLfDjOth8P1aMq5YvbOXtms5_RKLhv3rZ_&amp;si=8lth8kk0kF5H81v</a></p> <p>Paper 2 Section B videos:<br/><a href="https://youtube.com/playlist?list=PLEbUo-BtusZtYAW7hMxy6YDLIm74y8iMT&amp;si=uDTCvODpQLXzik8q">https://youtube.com/playlist?list=PLEbUo-BtusZtYAW7hMxy6YDLIm74y8iMT&amp;si=uDTCvODpQLXzik8q</a></p> <p>Paper 2: A3 knowledge organisers and question booklets given to you by your class teacher.</p>   |
| <p><b>Elizabethan England:</b><br/>Elizabeth's problems.<br/>The religious settlement.<br/>Catholic challenges.<br/>The conflict with Spain<br/>Elizabethan society- exploration, poverty, education, and leisure.</p>  | <p><b>Elizabeth:</b><br/>Watch the videos below:<br/><a href="#">Early Elizabethan England 1558-1588: Government and Society (youtube.com)</a></p> <p>Timelines<br/>Revision cards with events and SFD.<br/>Mind maps of key themes. E.g., Plots.</p> <p><i>Remember the focus is key features and causation.</i></p>  | <p>Paper 3: People and environmental Issues<br/>1hour 30</p> <p>Section A: People and the biosphere.</p> <p>Section B: Forests under threat (Tropical Rainforests, Taiga Forests)</p> <p>Section C:<br/>Energy and resources.</p>  | <p>Paper 2 knowledge organisers, CGP guide and question booklets given to students.</p> <p>Paper 3: Use knowledge booklets and questions from lessons – use these for revision on this topic.</p>   |
| <p><b>Paper 3: Weimar and Nazi Germany</b><br/>1 hour 20<br/>11<sup>th</sup> June</p> <p>Weimar challenges<br/>Weimar recovery<br/>Weimar living standards and culture.<br/>Nazi party 20-29<br/>Hitler chancellor<br/>Consolidation of power<br/>Maintenance of power<br/>Life in Nazi Germany</p>                         | <p><b>Germany:</b><br/>Watch the videos below:<br/><a href="#">Abdication and Armistice - Weimar and Nazi Germany GCSE (youtube.com)</a></p> <p>Timelines<br/>Revision cards with events and SFD<br/>Practice questions.</p> <p>Remember the focus is sources/interpretations and causation. This is the depth paper.</p>  |  |   |

| Business  |  | Enterprise and Marketing   |  |
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| What?   | How?   | What?  | How?   |
| <p><b>Paper 1 Business activity</b> – Entrepreneurship, Business planning, ownership, growth, business aims and objectives and stakeholders.</p> <p><b>Marketing</b> – Market segmentation, Market research methods and Marketing mix</p> <p><b>Human Resources</b> – Organisational structures, Recruitment and selection process, methods of training and employment laws.</p> <p><b>Paper 2</b></p> <p><b>Business operations</b> – Job, Batch and Flow, use of machinery and technology</p> <p><b>Finance</b> – Sources of Finance, Revenue, cash flow forecasting, profit and Loss, Breakeven charts, Breakeven formula, Annual rate of return, Gross, and Net profit</p> <p><b>External influences on a business</b> – Ethics, Environmental considerations, Globalisation, economic climate (recession, boom, slump)</p> | <p>Use the revision booklets and retrieval guides.</p> <p>Seneca</p> <p>Theory notes for Paper 1 and 2<br/><a href="#">BusinessEd - OCR (9-1) (From 2017)</a></p> <p>Watch video clips.<br/><a href="#">Two Teachers - YouTube</a></p> <p>Use GCSE Bitesize<br/><a href="#">GCSE Business - OCR - BBC Bitesize</a></p> <p>Answering 9 exam questions structures<br/>Paper 1<br/><a href="#">GCSE OCR Business 9 Mark Question referring to data (youtube.com)</a></p> <p>Paper 2<br/><a href="#">OCR GCSE Business Paper 2 9 mark question (youtube.com)</a></p> | <p><b>R067 Exam</b></p> <p><b>LO1</b> – Characteristics of an entrepreneur Risks and rewards of Enterprise</p> <p><b>LO2</b> - Marketing segmentation, primary and secondary research, Quantitative and Qualitative research.</p> <p><b>LO3</b> – Finance, costings, profit and loss, revenue and breakeven</p> <p><b>LO4</b> – Marketing Mix – Price, place, product promotion, <b>Pricing</b> strategies (cost-plus, competitive pricing, price penetration and price skimming) and advertising methods (social media, magazines, leaflets, radio, TV, websites)<br/>(LO4 focus for the 8 mark question)</p> <p><b>LO5</b> – Business ownership - Sole trader, Partnership, LTD, PLC and Franchise, Sources of finance</p> | <p>Seneca</p> <p>Knowledge organisers – online or printed</p> <p>Watch video clips<br/><a href="#">Mr Weir's Computer Science - YouTube</a></p> <p>R067 Theory notes<br/><a href="#">BusinessEd - Enterprise and Marketing (2022)</a></p> <p>Quizlet flashcards<br/><a href="#">enterprise and marketing revision Flashcards   Quizlet</a></p> |

| Creative iMedia  |   | Computer Science   |   |
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| What?  | How?  | What?  | How?  |
| <p>iMedia R093 Paper examination</p> <p><b>1.1 Media industry sectors and products</b></p> <p>Traditional media</p> <p>New media</p> <p>Products in the media industry</p> <p><b>1.2 – Job roles in the media industry</b></p> <p>Job roles in the media industry creative, technical, senior roles</p> <p>Topic Area 2</p> <p><b>2.1 – How style, content and layout are linked to the purpose</b></p> <p>Purposes of media – advertise/promote, educate, entertain, inform, influence</p> <p>Style, content, and layout – colour, conventions of genre</p> <p>Formal / informal language, positioning of elements, style of audio / visual representation, tone of language</p> <p><b>2.2 – Client requirements and how they are defined</b></p> <p>Client requirements – type of product, purpose, audience, client ethos, content, genre, style, theme, timescales</p> <p>Client brief formats – commission, formal, informal, meeting/discussion, negotiated, written</p> <p>2.3 – Audience demographics and segmentation</p> <p>Categories of audience segmentation – age, gender, occupation, income, education, location, interests, lifestyle</p> <p><b>2.4 – Research methods, sources, and types of data</b></p> <p>Primary research methods – focus groups, interviews, online surveys, questionnaires</p> <p>Secondary research methods – books and journals, internet sites / research, magazines and newspapers, television</p> | <p>Past paper – please select the links below:</p> <p><a href="#">R093 - Creative iMedia in media industry sample question paper (ocr.org.uk)</a></p> <p><a href="#">iMedia Past Papers   Brannel School</a></p> <p><a href="https://youtu.be/hEpnCHMpCdU?si=4u4apKuedMvBSNVY">https://youtu.be/hEpnCHMpCdU?si=4u4apKuedMvBSNVY</a></p> <p>Notes made in class and the resources (PowerPoints) emailed on R093.</p> | <p>Computer Science paper 1 – Computer Systems</p> <p>1.1.1 Architecture of the CPU</p> <p>1.1.2 CPU performance</p> <p>1.1.3 Embedded systems.</p> <p>1.2.1 Primary storage (memory)</p> <p>1.2.2 Secondary storage</p> <p>1.2.3 Units 1.2.4 Data storage – Numbers</p> <p>1.2.4 Data storage – Characters</p> <p>1.2.4 Data storage – Images and sound</p> <p>1.2.5 Compression</p> <p>1.3.1 Computer networks, connections and protocols</p> <p>1.3.2 Wired and wireless networks, protocols and layers</p> <p>1.4.1 Threats to computer systems and networks</p> <p>1.4.2 Identifying and preventing vulnerabilities</p> <p>1.5.1 Operating systems</p> <p>1.5.2 Utility software</p> <p>1.6.1 Ethical, legal, cultural and environmental impact</p> <p>Computer Science Paper 2</p> | <p>Network security threats - Network Attacks - Malwares - SQL Injections (page 34 in Revision Guide)</p> <p>Issues - remember to space out your answers for each heading e.g., Cultural (1 Pro and 1 Con), Ethical (1 Pro and 1 Con) etc.... and so on - remember 8-mark question so write as much and explain as much as you can - (page 40-45 in the Revision</p> <p>Computer Systems - RAM, ROM, Virtual memory, CPU and system Performance, System Software OS, and Utilities (page 1-10 in the Revision Guide)</p> <p>Data Representation - a must revise - practice conversions Binary - Denary and to Hex (page 11 - 22 in the Revision Guide)</p> <p>Individual Performance document provided for each student containing analysis of mock cycle 2 marks, command terms etc.</p> <p>Seneca</p> <p>BBC Bitesize</p> <p>Revision Guide</p> |

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| <p>Research data – qualitative and quantitative information</p> <p><b>2.5 – Media codes used to convey meaning, create impact, and engage audiences</b></p> <p>Media codes</p> <p>Ways that meaning, impact or engagement are created</p> <p>Camera techniques</p> <p>Colour</p> <p>Graphics</p> <p>Interactivity</p> <p>Lighting</p> <p>Mise-en-scene</p> <p>Movement</p> <p>Transitions</p> <p>Typography</p> <p>Topic Area 3</p> <p><b>3.1 – Pre-production planning</b></p> <p>Components of workplans</p> <p><b>3.2 – Documents used to support ideas generation</b></p> <p>Mind map</p> <p>Mood board</p> <p><b>3.3 – Documents used to design and plan media products</b></p> <p>Asset log</p> <p>Flow chart</p> <p>Script</p> <p>Storyboard</p> <p>Visualisation diagram</p> <p>Wireframe layout</p> <p><b>3.4 – The legal issues that affect media</b></p> <p><b>3.4.1 – Legal considerations to protect individuals</b></p> <p>Privacy and permissions</p> <p>Defamation</p> <p>Data protection</p> <p><b>3.4.2 – Intellectual property rights</b></p> <p>Protecting intellectual property</p> <p>Using copyrighted materials</p> <p><b>3.4.3 – Regulation, certification, and classification</b></p> <p>Organisations responsible for regulation</p> <p>Classification systems and certifications</p> <p><b>3.4.4 – Health and Safety</b></p> <p>Health and safety risks and hazards in all phases of production</p> <p>Actions to mitigate health and safety risks and hazards</p> <p>Risk assessments</p> <p>Location recces</p> <p>Topic Area 4</p> <p><b>4.1 – Distributed platforms and media to reach audiences</b></p> <p>Online</p> <p>Physical platforms</p> <p>Physical media</p> <p><b>4.2 Properties and formats of media files</b></p> <p><b>4.2.1 – Image files</b></p> <p>The properties of digital static image files</p> <p>Static image file formats</p> <p><b>4.2.2 – Audio files</b></p> <p>The properties of digital audio files</p> <p>Audio file formats</p> <p><b>4.2.3 – Moving Image files</b></p> <p>The properties of digital moving image files</p> <p>Moving image file formats</p> <p><b>4.2.4 – File compression</b></p> <p>Lossy compression</p> <p>Lossless compression</p> |  | <p>Computational thinking, algorithms, and programming</p> <p>2.1.1 Computational thinking</p> <p>2.1.2 Designing, creating, and refining algorithms</p> <p>2.1.3 Searching and sorting algorithms</p> <p>2.2.1 Programming fundamentals</p> <p>2.2.2 Data types</p> <p>2.2.3 Strings, arrays and sub programs</p> <p>2.2.3 Files, records and SQL</p> <p>2.3.1 Defensive design</p> <p>2.3.2 Testing</p> <p>2.4.1 Boolean logic 2.5.1 Languages</p> <p>2.5.2 The Integrated Development Environment (IDE)</p> | <p>SMART revise</p> <p>CS NEWBS</p> <p>Algorithms – Computational Thinking – Search &amp; Sort Algorithms (page 46-59 in Revision Guide)</p> <p>Log onto Seneca for the task specific to paper 2</p> <p>BBC Bitesize</p> <p>Revision Guide</p> <p>SMART revise</p> <p>CS NEWBS</p> <p>Past Papers</p> |
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